

## SCORING SHEET FOR PSOM-SNE

### SUMMARY OF IMPRESSIONS

After completing the PSOM-NE or equivalent detailed neurologic examination, summarize and grade your impressions in the following categories:

**A. Sensorimotor Deficit (ANY motor or sensory abnormality including Cranial Nerve Deficits, Visual, and Hearing deficits)**

	<u>R side</u>	<u>L side</u>
Not Done	n/t	n/t
None	0	0
Mild but no impact on function	0.5	0.5
Moderate with some functional limitations	1	1
Severe or Profound with missing function	2	2
Not Tested	n/t	n/t

**Select the Sensorimotor Deficits You Observed (select all that apply)**

- Global developmental delay                       Global hypotonia or hypertonia
- Hemiparesis     Hemifacial weakness     Hemiataxia     Dysarthria     Other Motor deficit
- Hemisensory deficit     Other Sensory deficit
- Difficulty with vision
- Difficulty with drinking, chewing or swallowing
- Other, describe: \_\_\_\_\_

**B. Language Deficit – Production (exclude dysarthria)**

Not Done	n/t
None	0
Mild but no impact on function	0.5
Moderate with some functional limitations	1
Severe or Profound with missing function	2
Not Tested	n/t

**Describe the Language Production Deficits You Observed Here:** \_\_\_\_\_

---

**C. Language Deficit - Comprehension**

Not Done	n/t
None	0
Mild but no impact on function	0.5
Moderate with some functional limitations	1
Severe or Profound with missing function	2
Not Tested	n/t

**Describe The Language Comprehension You Observed Here:** \_\_\_\_\_

---

**D. Cognitive or Behavioural Deficit (specify which)     Cognitive                       Behavioural**

Not Done	n/t
None	0
Mild but no impact on function	0.5
Moderate with some functional limitations	1
Severe or Profound with missing function	2
Not Tested	n/t

**Describe the Cognitive or Behavioural Deficits You Observed Here:** \_\_\_\_\_

---

**TOTAL SCORING:** \_\_\_\_\_/10

**PICTURES TO ASSESS 'NAMING' (see Language on Page 1) (adapted from STOP study: E. S. Roach)**

1. Have you/your child recovered completely from the stroke?     Yes     No
2. Does your child need extra help with day-to-day activities compared to other children their age?     Yes     No
3. a) Has the stroke affected you/your child's emotional state, behavior and feelings about his/herself?     Yes     No  
b) Does your child show any signs of depression?     Yes     No
4. Does the child use aids or assistive devices (e.g. splints, braces)?     Yes     No    Specify: \_\_\_\_\_